## PS074    Concord School

## Assessment Summary:  All Students

*GRADE 02*

### DEVELOPMENTAL READING ASSESSMENT

*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 16 | 0% | 0% | 0% | 38% | 63% | 0% | 100% |

*GRADE 10*

### ENGLISH/LANGUAGE ARTS

*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 19 | 0% | 11% | 63% | 26% | 0% | 11% | 26% |
| Reading Basic Understanding | 19 | 0% | 11% | 47% | 42% | 0% | 11% | 42% |
| Writing Conventions | 19 | 0% | 16% | 26% | 42% | 16% | 16% | 58% |
| Writing Effectiveness | 19 | 0% | 16% | 47% | 37% | 0% | 16% | 37% |

### MATHEMATICS

*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 18 | 0% | 0% | 50% | 39% | 11% | 0% | 50% |
| Math Problem Solving | 18 | 11% | 39% | 11% | 33% | 6% | 50% | 39% |
| Math Skills | 18 | 6% | 33% | 11% | 22% | 28% | 39% | 50% |

October 18, 2004

## PS074    Concord School

## Assessment Summary:  Gender

### *GRADE 02*

## DEVELOPMENTAL READING ASSESSMENT

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

### *GRADE 10*

## ENGLISH/LANGUAGE ARTS

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 0% | 77% | 23% | 0% | 0% | 23% |
| Reading Basic Understanding | * | 0% | 0% | 54% | 46% | 0% | 0% | 46% |
| Writing Conventions | * | 0% | 0% | 31% | 54% | 15% | 0% | 69% |
| Writing Effectiveness | * | 0% | 8% | 54% | 38% | 0% | 8% | 38% |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

## MATHEMATICS

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 0% | 0% | 46% | 46% | 8% | 0% | 54% |
| Math Problem Solving | * | 8% | 38% | 15% | 38% | 0% | 46% | 38% |
| Math Skills | * | 8% | 31% | 8% | 23% | 31% | 38% | 54% |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

## PS074    Concord School

## Assessment Summary:  Race/Ethnicity

### *GRADE 02*

## DEVELOPMENTAL READING ASSESSMENT

*White*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 16 | 0% | 0% | 0% | 38% | 63% | 0% | 100% |

### *GRADE 10*

## ENGLISH/LANGUAGE ARTS

*Asian*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

*White*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 12% | 65% | 24% | 0% | 12% | 24% |
| Reading Basic Understanding | * | 0% | 12% | 47% | 41% | 0% | 12% | 41% |
| Writing Conventions | * | 0% | 18% | 24% | 41% | 18% | 18% | 59% |
| Writing Effectiveness | * | 0% | 18% | 47% | 35% | 0% | 18% | 35% |

## MATHEMATICS

*Asian*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

*White*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 0% | 0% | 50% | 38% | 13% | 0% | 50% |
| Math Problem Solving | * | 6% | 44% | 13% | 31% | 6% | 50% | 38% |
| Math Skills | * | 6% | 38% | 6% | 19% | 31% | 44% | 50% |

# PS074    Concord School

## Assessment Summary:  Disability

### GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 16 | 0% | 0% | 0% | 38% | 63% | 0% | 100% |

### GRADE 10

### ENGLISH/LANGUAGE ARTS

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 6% | 71% | 24% | 0% | 6% | 24% |
| Reading Basic Understanding | * | 0% | 6% | 47% | 47% | 0% | 6% | 47% |
| Writing Conventions | * | 0% | 12% | 29% | 41% | 18% | 12% | 59% |
| Writing Effectiveness | * | 0% | 12% | 53% | 35% | 0% | 12% | 35% |

*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

### MATHEMATICS

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 0% | 0% | 44% | 44% | 13% | 0% | 56% |
| Math Problem Solving | * | 6% | 38% | 13% | 38% | 6% | 44% | 44% |
| Math Skills | * | 6% | 31% | 6% | 25% | 31% | 38% | 56% |

*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

## PS074    Concord School

## Assessment Summary:  Free/Reduced Lunch/Milk

### *GRADE 02*

### DEVELOPMENTAL READING ASSESSMENT

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | 0% | 0% | 0% | 36% | 64% | 0% | 100% |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

### *GRADE 10*

### ENGLISH/LANGUAGE ARTS

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 9% | 73% | 18% | 0% | 9% | 18% |
| Reading Basic Understanding | * | 0% | 9% | 45% | 45% | 0% | 9% | 45% |
| Writing Conventions | * | 0% | 18% | 27% | 55% | 0% | 18% | 55% |
| Writing Effectiveness | * | 0% | 18% | 64% | 18% | 0% | 18% | 18% |

### MATHEMATICS

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 0% | 0% | 45% | 55% | 0% | 0% | 55% |
| Math Problem Solving | * | 9% | 36% | 18% | 36% | 0% | 45% | 36% |
| Math Skills | * | 9% | 36% | 9% | 27% | 18% | 45% | 45% |

# PS074    Concord School

## Assessment Summary:  English Language Learners

*GRADE 02*

### DEVELOPMENTAL READING ASSESSMENT

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 16 | 0% | 0% | 0% | 38% | 63% | 0% | 100% |

*GRADE 10*

### ENGLISH/LANGUAGE ARTS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 19 | 0% | 11% | 63% | 26% | 0% | 11% | 26% |
| Reading Basic Understanding | 19 | 0% | 11% | 47% | 42% | 0% | 11% | 42% |
| Writing Conventions | 19 | 0% | 16% | 26% | 42% | 16% | 16% | 58% |
| Writing Effectiveness | 19 | 0% | 16% | 47% | 37% | 0% | 16% | 37% |

### MATHEMATICS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 18 | 0% | 0% | 50% | 39% | 11% | 0% | 50% |
| Math Problem Solving | 18 | 11% | 39% | 11% | 33% | 6% | 50% | 39% |
| Math Skills | 18 | 6% | 33% | 11% | 22% | 28% | 39% | 50% |

## PS074    Concord School

## Assessment Summary:  Migrant

### *GRADE 02*

### DEVELOPMENTAL READING ASSESSMENT

*Not Migrant*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | 0% | 0% | 0% | 40% | 60% | 0% | 100% |

*Migrant*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

### *GRADE 10*

### ENGLISH/LANGUAGE ARTS

*Not Migrant*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 19 | 0% | 11% | 63% | 26% | 0% | 11% | 26% |
| Reading Basic Understanding | 19 | 0% | 11% | 47% | 42% | 0% | 11% | 42% |
| Writing Conventions | 19 | 0% | 16% | 26% | 42% | 16% | 16% | 58% |
| Writing Effectiveness | 19 | 0% | 16% | 47% | 37% | 0% | 16% | 37% |

### MATHEMATICS

*Not Migrant*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 18 | 0% | 0% | 50% | 39% | 11% | 0% | 50% |
| Math Problem Solving | 18 | 11% | 39% | 11% | 33% | 6% | 50% | 39% |
| Math Skills | 18 | 6% | 33% | 11% | 22% | 28% | 39% | 50% |